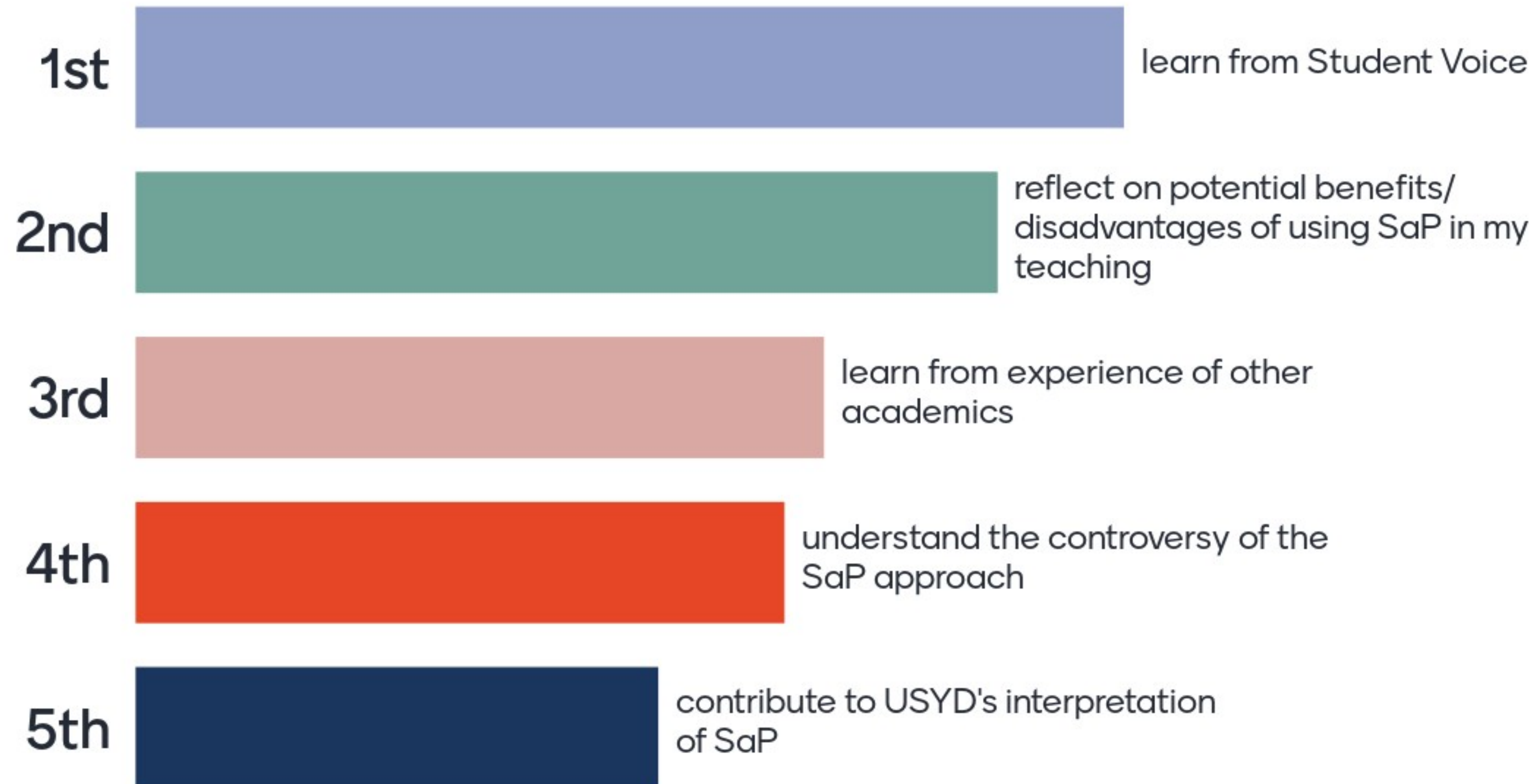SaP ASAP: What do we mean when we say "student partners"? Now, what do we actually mean?

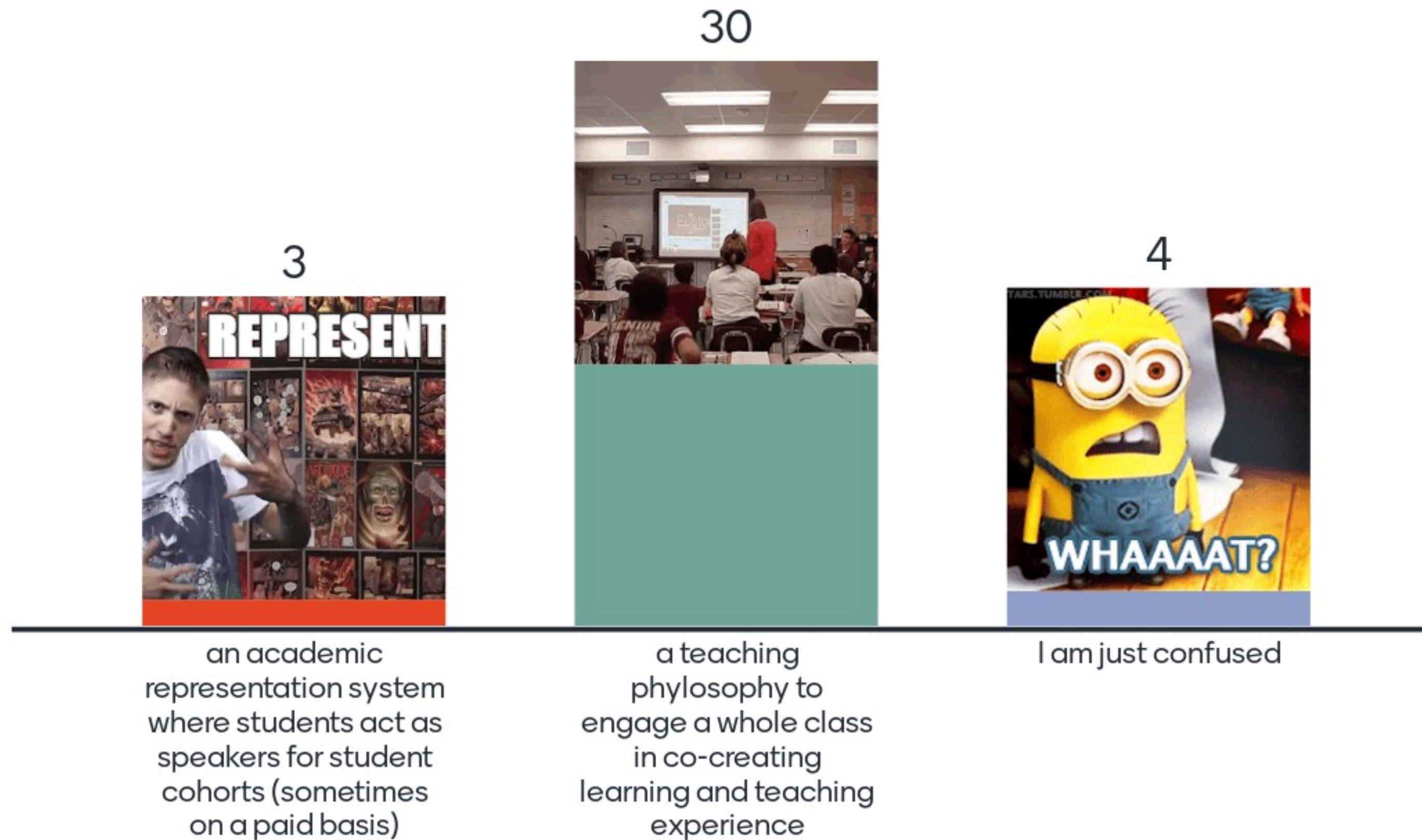# When someone says "Student Partners", I hear

3

an academic representation system where students act as speakers for student cohorts (sometimes on a paid basis)

30

a teaching phylosophy to engage a whole class in co-creating learning and teaching experience

4

I am just confused

Student representation by design is selective and exclusive (…). The inclusion of partnership practices in the classroom is an argument for inclusion and equity.

– Matthews & Dollinger, 2023, p.564

Our focus

An experience that unfolds in the assessed curriculum: the partnership classroom (Godbold et al.,2021) where whole-class co-creation of learning and teaching (Bovill, 2020) takes place
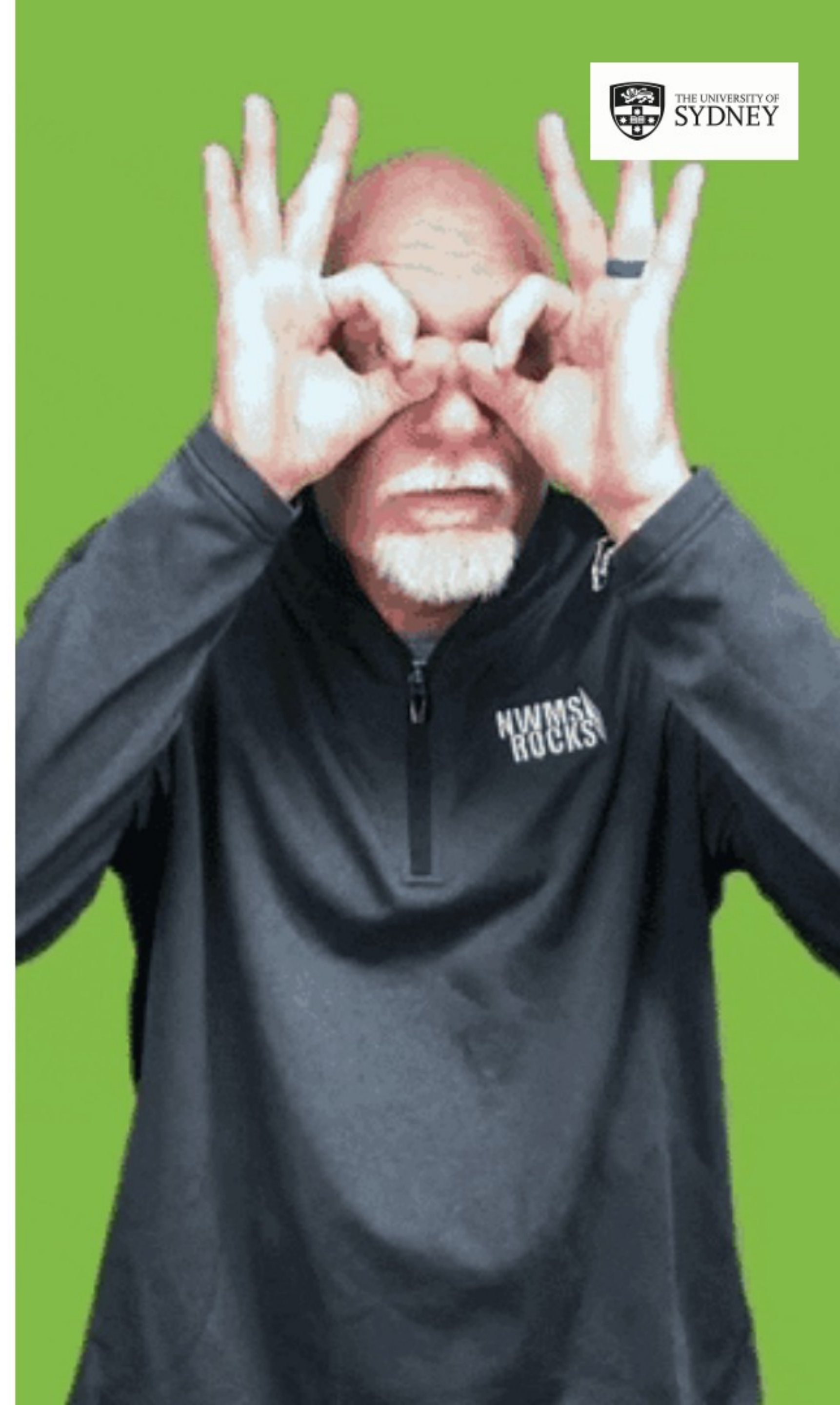
In a study of students and staff involved in partnership across 11 Australian universities, the idea of being partners was identified as a counternarrative
to students as customers rhetoric

– Matthews & Dollinger, 2023, p.565

Lightning round

Conversation starters

→ What was the most challenging in studying as a partner?

→ What was the best/the worst/the ugliest in your experience?

→ Any Graduate Qualities you think the approach helped you develop?

→ What would be your one tip to academics on where to start?

→ What should I avoid doing?

→ Would you call that a transformational experience? Why?

→ Would that work for 1st year students?

Overcoming (my/organisational) resistance to change exercise

Potential BENEFITS if I use SaP in teaching **24** Responses

Students are more motivated to participate

Student engagement

Students will be more engaged

Engagement

Students would feel more invested and engaged in what I'm teaching as they were involved in the creation of it

peer to peer learning

A key benefit that I experienced from SaP was that it gave me a sense of ownership of this unit and thus, a sense of responsibility in a fun and tasteful way.

A deeper learning experience for ALL involved!

Know what is known or not known

Potential BENEFITS if I use SaP in teaching **24** Responses

Less work for me

More relevant, see gaps in learning - is my teaching working???

Empowering students to value their voice, getting teachers to see that value

Students are more intrinsically motivated if they are involved in the process of creation.

Developing a truly transformative experience for both students and teachers

Get students more intrinsically motivated and have more autonomy of their own studies.

EngagementCan learn together

Student engagement and intrinsic motivation.

better student experience!

Potential BENEFITS if I use SaP in teaching 24 Responses

Interest. And engagement.

Increased student engagement and complements students' preferences/learning styles

it can help more students from different culture background to engage

Peer to peer connections

Exposure to new ideas

Learning from peers who shares their personal experiences

Potential CHALLENGES if I use SaP in teaching **37** Responses

Far, far more work	Large classes	Institutional resistance
Fitting in all the things that are require to cover	Possibility of leaving struggling students behind	Representative samples
Students are confused	Change. Uncertainty.	Workload challenges for large cohorts (1000+)

Potential CHALLENGES if I use SaP in teaching **37** Responses

Time spent on SaP in class is time not spent on content/learning.

May be unclear about what I should cover in my presentation

Meeting requirements of university systems

Organisational support and resources

Student resistance

Lack of student engagement. Not covering all the work within the time frame. Only the loud students are taught

Some dissatisfied students; meeting uni policy/requirements

Harder decision-making.

Scalability

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Potential CHALLENGES if I use SaP in teaching **37** Responses

Chaotic

Unsure if i have met the learning objective

ensuring learning objectives are met

I may need to rethink what I do

Not covering the content/learning outcomes

Chasing learning that doesnt meet outcomes. Fun but not strategic.

Suits extroverts - maybe not introverts

Students unable to study the 'old way'

Not enough time to adopt SaP in a fast pace, content heavy course

Potential CHALLENGES if I use SaP in teaching **37** Responses

ensuring students still achieve all the required competencies

How to get opinions of the quiett ones?

Modifying the unit of study for particular courses might be challenging.

Impermanent staffing

Suits extrovert

Potentially lose engagement of students without english as first language

requires more work

Not knowing how to implement SaP successfully

School executives feel they have lost control

Potential CHALLENGES if I use SaP in teaching   **37** Responses

less effort

Potential BENEFITS if I keep the status quo **22** Responses

It's simpler	Accreditation	I know how it works
It works	Known results	Roll over of same same
It gets the job (kinda) done	No need to change what works	Assurance of learning outcomes

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Potential BENEFITS if I keep the status quo **22** Responses

Unit of study outlines could be maintained (wouldn't I need to keep changing the outline if I make changes?)

Low risk...

Ive made sure it fulfils the rubric/outcomes

It ticks the box

Can get it done quickly and work on my other commitments

Less work

less work

Does it work though? :)

Less work but probably results will go down

Potential BENEFITS if I keep the status quo **22** Responses

Students missing the opportunity to develop life skills, applying their knowledge

Losing the joy in teaching

The sound of my own voice.

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Potential LOSSES if I keep the status quo 24 Responses

The unit is not as fun

Student interest

The students get a substandard experience

poor student experience

Unable to push the boundaries i can reach

University as we know it

Opportunity to hear student voice

Less engagement and poorer outcomes

Students continue to be less and less engaged, until we lose them entirely.

Potential LOSSES if I keep the status quo ⬤24 Responses

Low student engagement; low USS results	the student voice	Students aren't made to be leaders
Students are less engaged	Students are not engaged and therefore not learning as effectively.	Left behind
Outdated learning experience	Less development of leadership graduate qualities	Miss an opportunity to improve/change.

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Potential LOSSES if I keep the status quo **24** Responses

Students don't actually learn what we are intended anyway

student engagement and self-efficacy

Motivation for students and integrity issues

I just keep doing the same thing again and again...no one improves

Missing out on an open learning environment, stifling autonomy in student's and their voice in preferences

Dont know what the student experience is like until the end of the course

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Congrats! You experienced a whole audience co-design & made several steps to increase student voice in your teaching :) You can ask us anything

0 questions
0 upvotes