

# PARTNERS BY DESIGN



## DO'S AND DON'TS

### CO-DESIGNING THE SEMESTER TOGETHER WITH STUDENTS

#### When to try it

- Students need to develop broadly adaptable skills such as all 9 GQs
- You can allow in-class time to learn by doing
- Educator has high openness to new experiences and can tolerate uncertainty



#### When not to

- Students need to develop deep, highly specific or technical knowledge
- There is one best way of learning
- Educator needs to have strict structure and control over uncertainty

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and many-many student partners



## CONTEXT

The Students as Partners (SaP) approach was born with the motto "We are all in this together" as a result of flipping the classroom for WORK3205 Organisational Communication during pandemic lockdowns in 2020. Since then, we have kept developing it in:

- WORK6118 Managing Communication in Organisations
- WORK5003 Management in Organisations
- WORK3601 Management in Practice
- Beyond the classroom, in the Business School, nationally and internationally

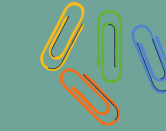


## RECOMMENDATIONS

- Refine your vision of SaP
- Make sure you have enough time and/or resources—it will probably take more time than you think to flip the classroom.
- Make sure the teaching team is involved in co-design, or at least, is fully onboard
- Balance freedom and creativity with clear structure and don't assume everyone understands because you mentioned it once
- Set clear expectations. Start in Week 0 or use all Week 1 activities to bring students up to speed ASAP
- Help students with meaning-making, rather than throwing them in the deep end and hoping they will find their way
- Seek feedback throughout the semester and address it
- **Let go of the idea of perfect - or that it will work for everyone all the time**

## SO WHAT? & DON'T JUST TAKE OUR WORD FOR IT!

ACHIEVE THE HIGHEST LEVELS OF ENGAGEMENT AND DEEP LEARNING IN CLASS



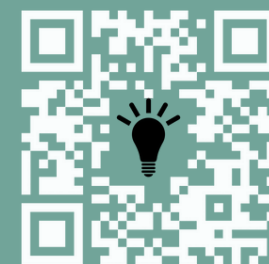
BUILD CONNECTIONS BETWEEN COHORTS



UP THEIR GAME TO THE WHOLE SCHOOL



EXPAND TO THE ACADEMIC COMMUNITY IN YOUR DISCIPLINE



& TO ADVANCE THE ACADEMIC WORLD INTERNATIONALLY

WORK3205 observer from the Center of Educational Measurement and Assessment (CEMA) during the Open Door weeks in S2, 2022:  
"...It's an outstanding and not-so-often opportunity to see such a fabulous seamless achievement in teaching objectives of both fun and authentic deep learning outcomes in one single class. I think you have demonstrated an effective and exemplary class for formative teaching and learning in university education..."

