Providing evidence for teaching-related awards: Possible data sources

OUTSTANDING TEACHING
Unit outlines containing documentation of particular processes and outcomes
Class/lecture outlines documenting examples of practices
Student evaluations of teaching and other forms of student feedback (eg letters from past students)
Peer review records
Deans/ Head of Department's commendation
Assessment artefacts (assignment tasks, marking criteria etc)
Assessment outcomes that demonstrate enhanced student learning
Successful teaching research and development grant applications
Documentation of grant outcomes
Scholarly publications reporting on your teaching
Documentation of leadership in teaching activities (invitations, workshop outlines etc)
Evaluations from a teaching workshop for colleagues
Qualifications in teaching and learning – assessment outcomes, documentation of assignments and feedback
Documented external recognition
Invitations to teach beyond your own faculty or university

EXCELLENCE IN SUPERVISION
Handouts or other documentation of particular supervisory processes and strategies
Examples of completed supervisory tools or resources used with candidates
Student evaluations of supervision and other forms of student feedback on supervision – letters from past students, citations from past students, extracts from acknowledgments in theses, student reports on supervision.
Peer review records
Deans/ Head of Department's commendation
Assessment artefacts (feedback scripts to students on drafts, excerpts from examiners reports or feedback to supervisors)
Successful teaching research and development grant applications dealing with supervision
Documentation of student outcomes
Documentation of requests for supervision
Scholarly publications reporting on (your) supervision
Documentation of leadership in supervisory practices – invitations, workshop outlines, policy and process innovations etc
Evaluations from a supervision workshop for colleagues
Qualifications in teaching and learning relevant to postgraduate supervision – assessment outcomes, documentation of assignments and feedback from such qualifications
Invitations to supervise at other universities and other documented external recognition
Other awards for supervisory excellence (SUPRA/faculty)

SUPPORT FOR THE STUDENT EXPERIENCE
Unit outlines containing documentation of support processes and resources
Student evaluations and other forms of student feedback (eg letters from past students)
Dean's/ Head of Department's/ Director's commendation
Scholarly publications and papers reporting on your program (and responses to them)
Documentation of leadership within the University (invitations to speak, workshop/seminar outlines etc)
Evaluations from workshops/programs for colleagues
Documentation of recognition beyond the University (invitations to speak, workshop/seminar outlines)
Evidence of demand for program, including increase in numbers over time
Evidence of increased student retention
Evidence of increased student participation in delivering programs eg as student mentors
Continued funding/resourcing for program/service
Awards received for program/service eg University of Sydney Union award